



22.11.2019

Ageing Hull

DON PATRICIO

FROM BELFAST CELTIC TO FC BARCELONA
PATRICK O'CONNELL
A MAN OF HIS TIMES
THE HISTORY TROUPE
The History Troupe presents a new production of Patrick O'Connell's play, a man of his times, a man of his times, a man of his times.

THE SPANISH COCKPIT

OFICINA DE INFORMACION PROPAGANDA

Import Stories

AT The Maxwell Gallery

KAKANIA A SORT OF INTRODUCTION

RUN FOR THE LINE

Truths

Eva

Cargoes
Celebrating the centenary...
King George Dock, Hull

Saturday 21 June 2014
Performance 12 & 1 PM
FREE ENTRY

The Box

BOULIN' PRAMS

TALE OF TWO CITIES

HEROES

THE BOX

HEROES

NOVEMBER EVENTS

SUMMER STUDIO

**BE CREATIVE
BE INSPIRED
BE YOUR FUTURE**

Summary

- 1. Residential Homes.** The CCG, Hull supported The History Troupe to devise and deliver a Dementia Friendly workshop for Residential Homes.
 - *Memory Bank, Hull pack & Flashback produced*
 - *100 Homes contacted; 20+ workshops generated*
 - *ALL Homes have asked for a repeat*
- 2. Schools.** The History Troupe worked with SMC M,H&SC Academy to devise and deliver a curriculum relevant enrichment day using MB,H & The Vote, a play about dementia.
- 3. Ageing Hull:** There are learnings and an “Ask for support” on next steps.

Here's the agenda

Memory Bank, Hull

Schools extension

Next steps

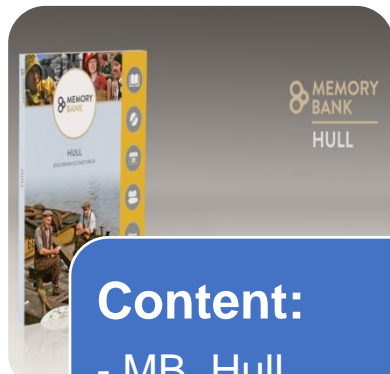
We started with ...

Memory Bank, Hull

Schools extension

Next steps

Delivering the project



Content:

- MB, Hull
- Flashback
- Artefacts



	Harrison Park
2	Redwood Glades
3	Holy Name Care Home
4	Alderson House
5	Lonsdale Community Cent
6	Raleigh Court
7	Grove House
8	
9	
0	
1	

Contact:

- CCG Database
- Phone dialogue
- Workshop Plan



Pilot:

- Devise workshop
- Deliver workshop
- Evaluate workshop

Devise offer > Make contact > Deliver workshop



**MEMORY
BANK**
HULL

'Memory Bank, Hull breaks new ground – as does the Medical Academy at St Mary's College. Both initiatives have the stamp of The History Troupe and I am happy to be a Patron.'

Hugh Pym, BBC Health Editor





Hull Daily Mail Partnership

- **Access to HDM archive and Flashback series.**
- **Scanned:** 1000 images of Hull in the 50s/60s and 70's
- **Photos trigger stories**

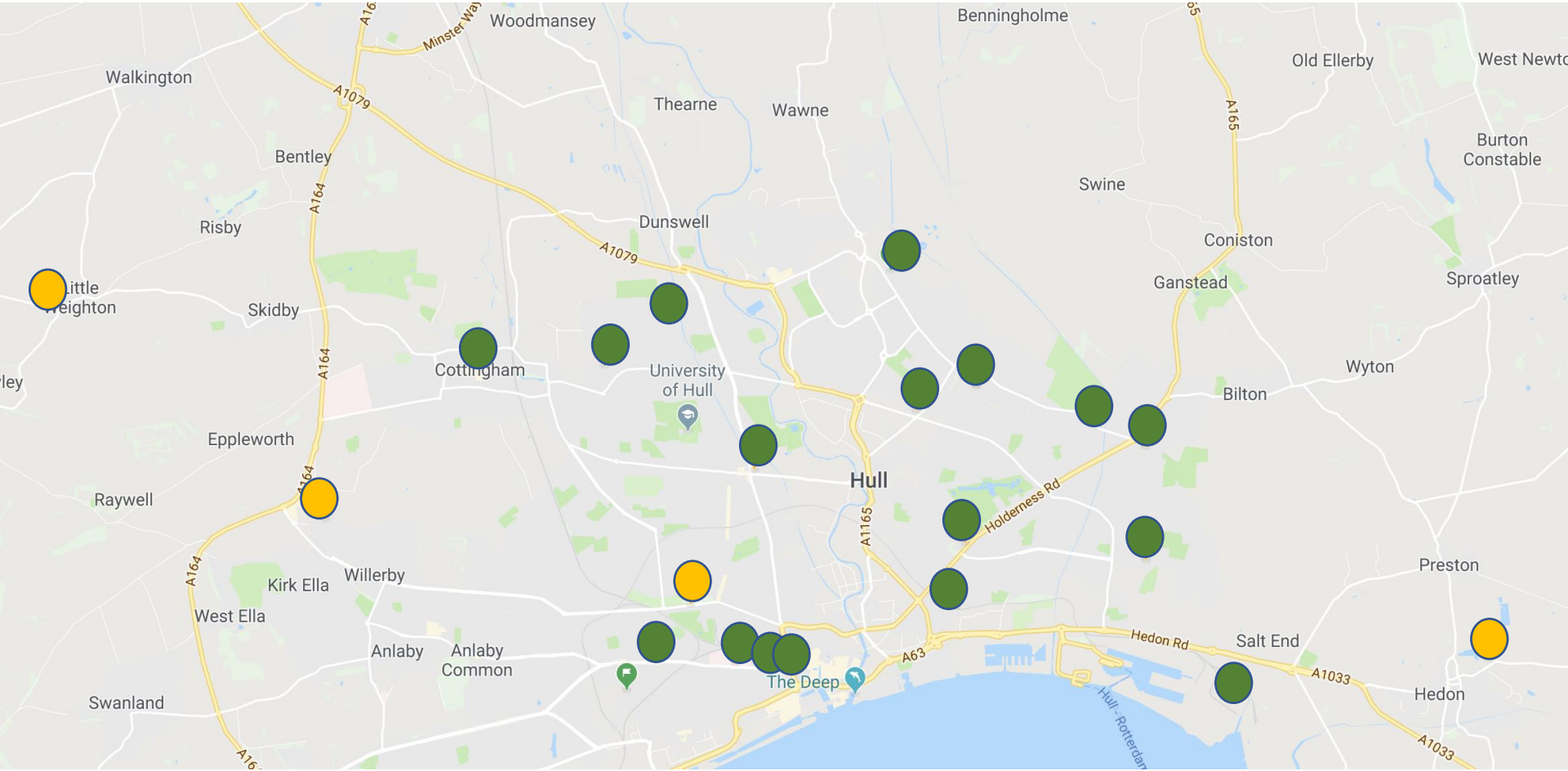


Photos

Trigger story
telling ...

Map of workshops so far...

- Completed workshops
- Workshops booked



Redwood Glades

Leads Rd, Hull HU7 4JY

Attendees:

- 14 residents
- 4 Carers
- *“It was brilliant seeing how great things had been in the past and how they have changed significantly. Thank you” – Courtney Hoyle (Staff)*
- *“A really interesting couple of hours”- Pat Oxley (Resident)*



Sycamore House

Wawne Rd, East Yorkshire,
Hull HU7 4YR

Attendees:

- 10 residents
 - 3 Carers
 - 4 family members
- *“It was very informative and full of open questions which is a must for people with dementia” (Staff)*



Berkeley House

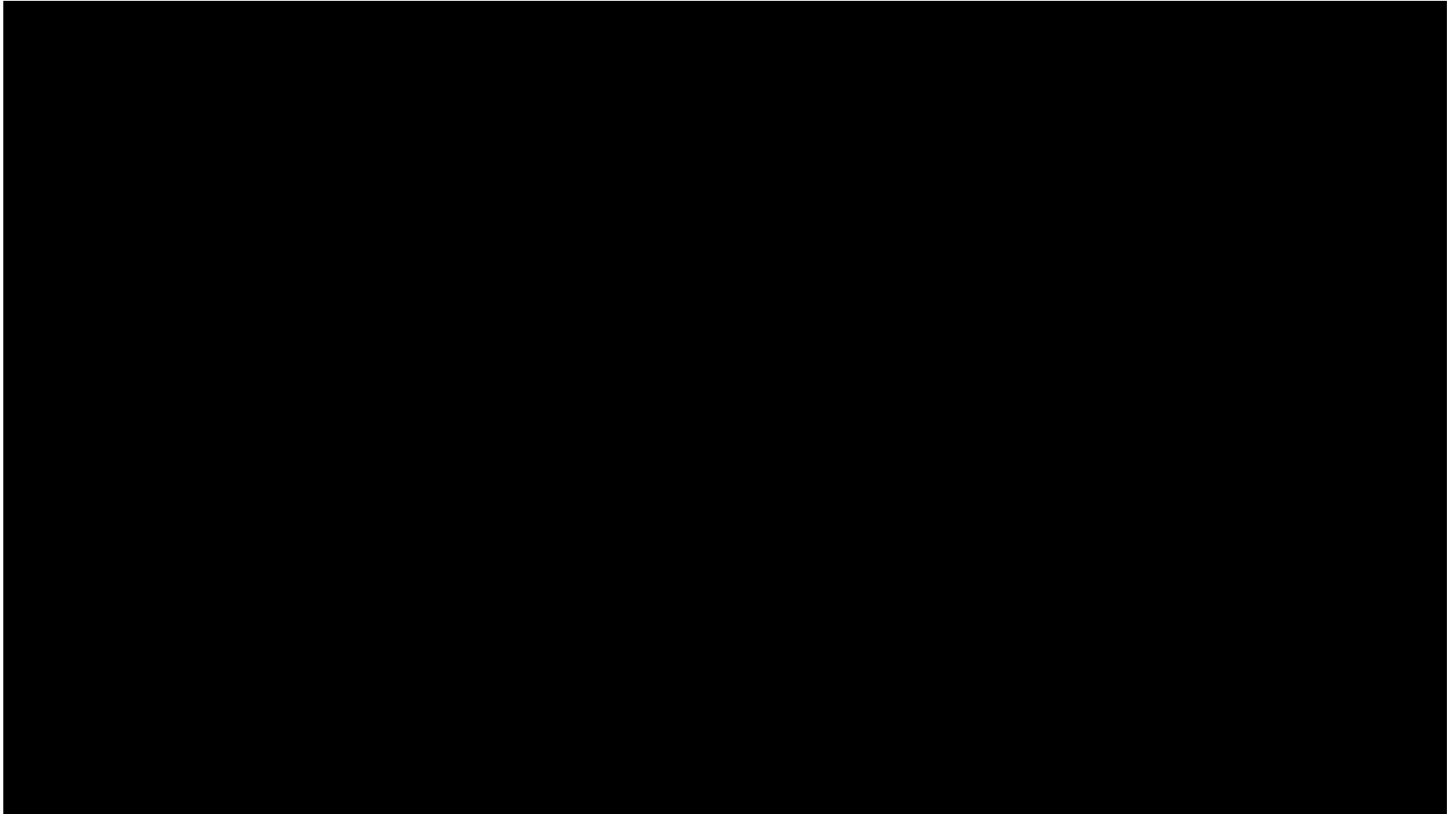
Berkeley House, 2 Berkeley Court,
Greenwich Ave, Hull HU9 4UW

Attendees:

- 16 residents
- 4 Carers
- 2 family members
- *“Lovely afternoon. Spoke loud and clear and involved the residents. Please come back!!”* **(Staff)**
- *“We enjoyed the delivery of the workshop, it was well presented and prompted lots of memories”* **(Resident)**



Vox pop



Safeguarding issues can be a concern

A Residential Home:

- Number Residents: 26
- Staff on duty: 1

Issues:

- Not asked to sign-in
- Not shown to room
- Not introduced

Action taken:

- Called Home Director to share observations.
- Positive response.



Clarity on safeguarding protocols & expectations

Learnings & ideas ...

Learnings so far:

1. Sessions with carers and / or family members help trigger stories to build on.
2. Photographs and artefacts to hold work well.
3. Integration of approach with Schools will engage with residents; promote learning AND can build volunteering commitment.

Next steps:

Building on momentum:

1. ALL Care Homes have asked for repeat session
2. Agree plan to repeat and extend coverage
3. Encourage carers/family members to attend each session

Enhancing the offer:

1. Book at Bedtime: recordings of The History Troupe stories.
2. Flashback series of booklets with photographs.
3. History of Health in Hull

We developed the ideas ...

Memory Bank, Hull

Schools extension

Next steps


**Gardeners
Arms
Innovation
Centre**



THE GARDENER'S ARMS

**BURGER
& DRINK**

per £7.25



**Building links to
CCG, Hull
&
Workforce
Planning**

BTEC LEVEL 3

HEALTH & SOCIAL CARE

100% COURSEWORK

WHO IS THIS COURSE FOR?

Whether you are looking to progress into employment or onto a university course, the broad nature of BTEC Health and Social Care at advanced level will not lock you into any particular direction and will give you the background knowledge to pursue a variety of career pathways. There are many opportunities for suitably qualified students to train to become nurses, midwives, social workers, physiotherapists, residential care and child care professionals as well as the allied technical specialists supporting these professions.

Many jobs will accept students with Health and Social Care qualifications direct from college. Former students have progressed from the advanced level in Health and Social Care to employment and higher education. Recent degree courses taken by former students include: Adult Nursing, Mental Health Nursing, Midwifery, Children's Nursing, Learning Disability Nursing, Children's Inter Professional Studies, Primary Teaching, Childhood/Child Studies, Health Studies, Social Science Studies, Social Work, Sociology, Care and Education Guidance and Counselling, Paramedic Science, Occupational Therapy, Physiotherapy and Operating Department Practice.

COURSE CONTENT

The BTEC Level 3 in Health and Social Care is available in four forms:

BTEC LEVEL 3 CERTIFICATE (1/2 A LEVEL EQUIVALENT)

All the content of the Certificate qualification is mandatory and is based on the person-centred approach and values needed to work in the health and social care sector. The mandatory units focus on:

- Developing effective communication in Health and Social Care;
- Equality, diversity and rights in Health and Social Care
- Development through the life stages.

BTEC LEVEL 3 SUBSIDIARY DIPLOMA (1 A LEVEL EQUIVALENT)

Consists of six units and may be delivered over one or two academic years. The units include:

- Developing effective communication in Health and Social Care;
- Equality, diversity and rights in Health and Social Care;
- Health, safety and security in Health and Social Care;
- Development through the life stages;
- Anatomy and physiology for Health and Social Care; and
- Physiological disorders.

BTEC LEVEL 3 DIPLOMA (2 A LEVEL EQUIVALENT)

Includes 12 units and is delivered over two academic years. The 12 units include the six shown above for the Subsidiary Diploma course plus:

- *Personal and professional development in Health and Social Care;
- Sociological perspectives for Health and Social Care;
- Psychological perspectives for Health and Social Care;
- Caring for children and young people;
- Safeguarding adults and promoting independence; and
- Research Methods in Health and Social Care.

LEVEL 3 EXTENDED DIPLOMA (3 A LEVEL EQUIVALENT)

Includes the Diploma units plus:

- Anatomy and Physiology for Health and Social Care;
- Nutritional Health;
- Promoting Health Education;
- Infection Prevention and Control;
- Caring for Individuals with Additional Needs; and
- Caring for Individuals with Dementia.

*Work experience in Health and Social Care requires 100 hours of vocationally relevant work experience to be completed over the duration of the course. This is achieved through two work experience placements, of a two week duration in each academic year.

A clear need:
It is estimated that in the next 5 years, we, in this area will need another 50,000 new health care workers to replace those that will be retiring

Schools

- Many schools teach Health & Social Care. Working with the Clinical Commissioning Group, The History Troupe produced an innovative package of short films to be used in residential homes.
- Several schools see this as useful as enrichment for their core curriculum.
- Wilberforce College; Wyke College and others have asked for this package.

THE
HISTORY
TROUPE

ementia Awareness
Workshop Day

book and definitions
Voter: a play about
ia
Q&A
y Bank Hull
member by
work throughout

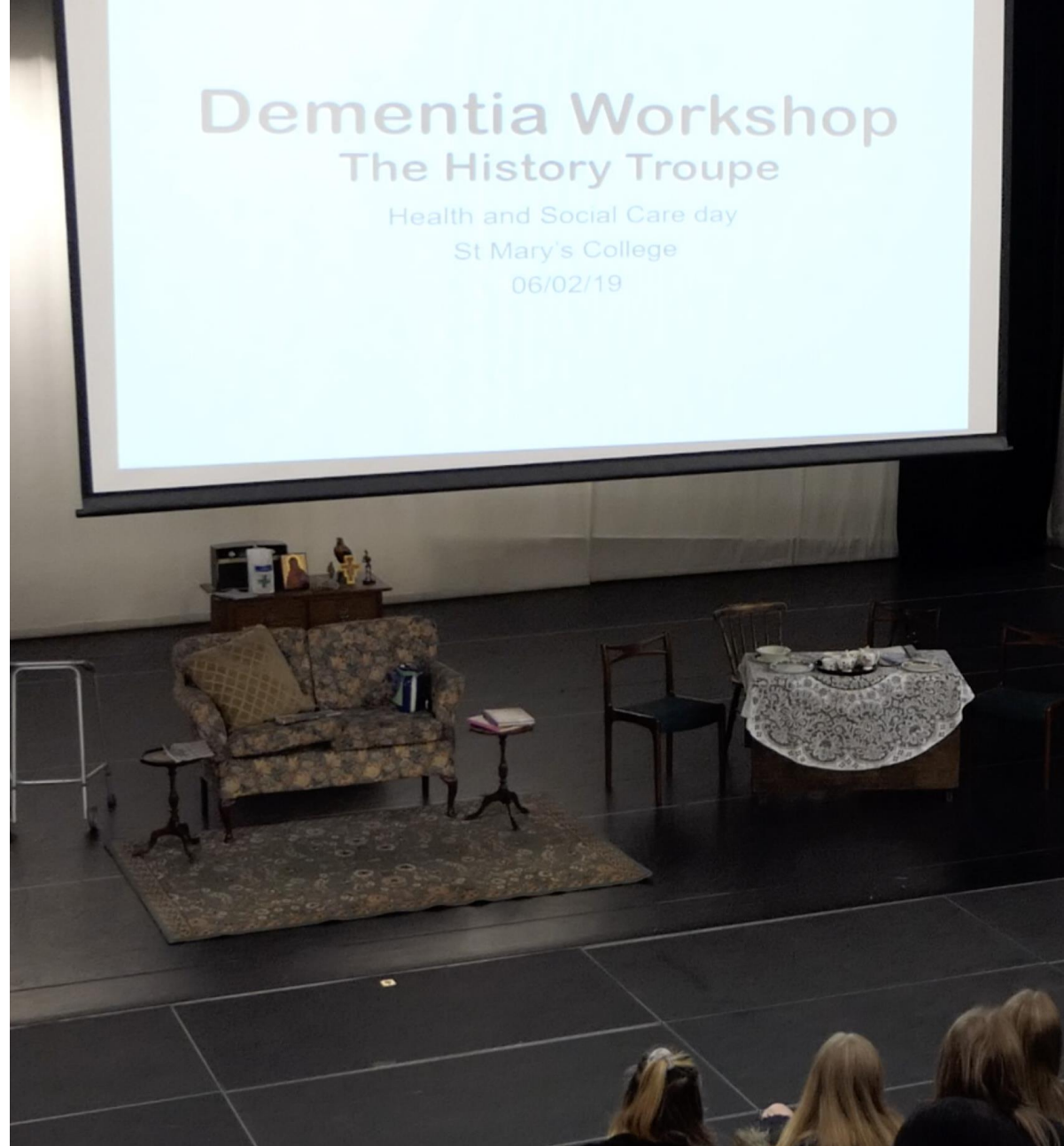
e Vote
Written by Rob Bell

Green Party



St Mary's College

- 147 students of Medical & Social Care Academy took part in the workshop
- **Context and definitions** – A brief introduction to dementia
- **The Vote** - A play about dementia followed by cast Q&A
- **Memory Bank: Hull**– How to use the pack and why it is useful
- **Group work throughout** – Exploring the ways in which to care for someone with dementia



Dementia Workshop The History Troupe

Health and Social Care day

St Mary's College

06/02/19

SMC want to repeat Workshop for Medical Academy

More can happen...

Memory Bank, Hull

Schools extension

Next steps

1. Ageing Britain

A. Build on Memory Bank Hull Project:

- Switch Focus: 11-16 / 6th Form

B. Work through schools:

- Talk on Ageing Britain
- Visit to the Home
 - Act of Kindness
- Review learnings back at School

C. Benefits:

- Student experience
- Links to M,H & CS Academy
- Catalyst for volunteering



Flashback Chap Books

- Create a chapbook from archive images for residents to take away
- A 5 format
- 20 to 30 pages packed with photographs





2. Book at Bedtime

- Record readings of poetry/plays that residents can download and listen to
- Residential Homes / Hospice

3. History of Health in Hull

- Curriculum relevant:

- Disease: From the Black Death down to now:

- Black Death
- Public Health 19th century
- Polio

- Hull People and Health

- Community Engagement



ILLUSTRATION ONLY
from Hull, Port City
at Hull History Centre

Hull Schools take coachloads to Thackray, Leeds. Why not a “Pop Up” for Hull?

Ageing Hull

- For further information:
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Thanks for listening!