

For more information about the equality impact assessment process in commissioning, please see the EIA Guidance 2018 located in **Y:HULLCCG\Corporate Templates and Forms\Equality and Diversity Information before completing your EIA.**

Equality Impact Assessment (EIA) - Service Specification

<p>Please briefly describe the service</p>	<p>People with profound and multiple learning disabilities (PMLD) Service: To develop a model of care to improve the health and wellbeing of people with profound and multiple learning disabilities living in Hull</p>
<p>Name & roles of person / people completing the EIA:</p>	<p>Jill Burton – commissioning manager</p>
<p>Date of assessment:</p>	<p>1.5.19</p>
<p>Who will be affected by this service / who will be the key beneficiaries?</p>	<p>People with profound and multiple learning disabilities</p>
<p>What data sources do you have about the population, disaggregated by protected characteristic that is relevant to this service specification? (e.g. research, clinical insight, monitoring data, complaints, engagement feedback etc.)</p>	<p>In 2009 Emerson estimated that the number of adults with PMLD in England was 16000, which was estimated to increase by 1.8% each year.</p> <p>A recent study was carried out by Southern (2018, unpublished) regarding the clients with PMLD accessing Community Learning Disability services in Hull. From this it was found that within Hull (population estimated to be 259,000 in 2018) there were approximately 74 individuals classified as PMLD. This is slightly less than expected from Emerson’s study. A further reconciliation of data was carried out which included care homes and the number of people who would benefit from this service is approximately 102.</p> <p>Data sources:</p> <ol style="list-style-type: none"> 1. Emerson E., Estimating Future Numbers of Adults with Profound Multiple Learning Disabilities in England: CeDR Research Report 2009(1) 2. Southern (2018, unpublished) Survey of people with PMLD

- accessing CLDT services in Hull
- 3. The Learning Disabilities Mortality Review (LeDeR) Programme; Annual Report December 2017
- 4. Mansell J., Raising our sights: services for adults with profound and intellectual and multiple disabilities (2010)
- 5. Supporting People with Profound and Multiple Learning Disabilities – Core and Essential Standards (2017)
- 6. Care and support of people growing older with learning disabilities: NICE guideline [NG96] Published date: April 2018
- 7. Cerebral palsy in under 25s: assessment and management: NICE guideline [NG62] Published date: January 2017
- 8. NHS Briefing: Disabled lesbian, gay and bisexual (LGB) people.

Needs and issues

What does this data tell you about the needs or issues affecting people from different protected characteristic groups, relevant to this service?

General issues	Equality information used to inform this piece of work includes feedback from the National LeDeR reviews (2018), research by Emerson (2009) and also Doukas, Ferguson, Fullerton & Grace (2017).
Race	The service will provide equitable access for those aged 18 or over regardless of race. To be included in data returned from this service.
Disability	The focus of this service is individuals with profound and multiple learning disabilities identified via lists held by CLDT.
Gender / Sex	Not currently known but to be included in data return for this service
Gender reassignment	Not known
Sexual orientation	There is limited research around LGBT identities and learning disabilities, but research conducted by the University of Bristol, evidences that LGBT people with learning disabilities often face barriers to support and inclusion. Current practice in work with people with learning disability is more likely to restrict opportunities for sexual relationships rather than support people to have relationships that are satisfying.


	Valuing People 2011 advocates for services for people with learning disabilities that seeks to address their sexuality and relationship needs, including opportunities to form sexual relationships.
Religion or belief	The service will provide equitable access and will be sensitive to any cultural or religious beliefs.
Age	The service is aimed at those aged 18 and above registered with a GP in Hull.
Pregnancy and maternity	Not known
Marriage or civil partnership	Not known
Any other relevant groups (e.g. carers, veterans, asylum seekers and refugees, socio-economic disadvantage)	The service will be responsive to the individual, with consideration of age, disability, ethnicity, gender, religion, sexual orientation and socio-economic status
How has engagement informed your service specification?	Engagement has taken place via the PMLD subgroup which is a sub group of the Learning Disability Partnership Board in Hull. It is attended by parents and professionals working with clients with PMLD. Following the unique experience of having a specialist consultant available to support clients with PMLD the sub group identified that there was a need for a specialist doctor in learning disability services with a background in general medicine and palliative care that could support the complex interplay of health conditions that a person with PMLD will experience and provide holistic approach. The outcome of the previous post and this project has become of national interest. This work was promoted at the Differently Abled Event on February 14th 2019. NHS Improvement have agreed to evaluate this program of work following the first year. A leading newspaper is also proposing to publish an interview with a carer from Hull who has a daughter with PMLD.
How has engagement reached out to groups representing a diverse range of protected characteristics?	Engagement has reached out as far as possible via a number of different partnership and advocate groups.
What has been put in place to ensure the accessibility and acceptability of the service design?	The service will work to ensure that information is available in accessible format to meet the requirements of DCB 1605 Accessible Information.
How does service design reflect the insight gained through engagement (of different population groups)?	The service design has been shared through engagement with carers, professionals and service users
Has your equality analysis identified any specific outcomes that need to be incorporated into the	None identified, however it is envisaged that through the life of the specification any outcomes identified will be included when the service is

service specification (beyond what is required in the standard contract?)	reviewed and amended via a contract variation if required.
How will you feedback to the groups you have engaged about service design?	Feedback will be via a number of routes which include LD Partnership Board and sub groups, LeDeR Steering Group, CLDT team meetings.

Follow up actions

Action required	By whom?	By when?
Data to be collected by PMLD service which includes race, gender/sex as part of wider KPIs which will be developed during the first year of this service prior to review and external evaluation by NHS Improvement.	Humber NHS Foundation Trust performance team	March 2020

Signoff

Signed off by:		Date:	24.05.19
Name & Role	 Associate Director of Corporate Affairs		